

# Program Credibility Verification Support Documents

for

The CROPS<sup>SM</sup>- Action Team *UBCA Family Life Improvement College & University - Community Trust* for the promotion of Training-to-Work Apprenticeship and expansion of health improvement, education, employment, finance, housing and business ownership opportunities, with social, environmental, and economic justice for the UBCA Community. UBCA constituents, students, and their families who are in prison-to-work, homeless-to-work, welfare-to-work, military-to-work, and school-to-work type situations.



# BOARD OF EDUCATION OF THE CITY OF NEW YORK

P.S. 46  
SCHOOL

Brooklyn, NY 11205  
BOROUGH ZIP CODE

100 Clermont Ave.  
ADDRESS

212-834-6748  
TELEPHONE

## OFFICE OF THE PRINCIPAL

June 25, 1984

Mr. James A. Watkins  
Instructional Management Support Systems  
82 Woodside Avenue  
Freeport, NY 11520

Dear Mr. Watkins:

I could not let the closing of school go by without letting you know how well P.S. 46 did this year on the New York City and New York State tests.


Our students scored 61% on or above grade level on the City Reading Tests in April. This was better than a 10% gain from the year before. I also want you to note that our bi-lingual students for the first time made a major contribution to this success rather than pulling down our average as it was the case in previous years.

I am extremely thrilled with these results, especially in light of the fact that the recent State results (DRP) confirm that our students are actually doing as well in reading as the New York City results show. My analysis of why all of this has happened clearly indicates that our systematic emphasis on vocabulary development this past year was a major contributing factor. This is something that you have been preaching for many, many years. We are thankful for your advice in this area and also for the fact that the Sequential Skills Development Series English Language Arts instructional materials we utilized contributed significantly to our successes.

I have some ideas for continued improvement for next year, and I see you playing a role in this. I will be in touch with you during the summer months to discuss this further.

My very best wishes for a very healthy and happy summer.

Sincerely,

  
Barry Finkelman  
Principal

BF:rg

**THE SCHOOL DISTRICT OF PHILADELPHIA**

**BOARD OF EDUCATION**

**21ST STREET S. OF THE PARKWAY**

**PHILADELPHIA, PENNSYLVANIA 19103-1099**

**OFFICE OF CATEGORICAL SUPPORT**

**TELEPHONE (215) 399-7843  
FAX (215) 399-7417**

**December 10, 1996**

**Jasper Jones  
Adjunct Professor  
Berean Institute  
1901 West Girard Avenue  
Philadelphia, PA 19130**

**Dear Professor Jones:**

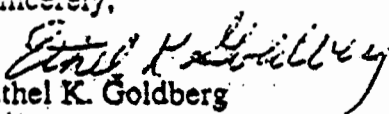
Your proposed plan to provide technological support - particularly distance learning opportunities - for middle and high schools in the North Central Empowerment Zone community has the enthusiastic support and endorsement of the School District of Philadelphia.

The *Children Achieving* reform agenda calls for partnerships with community agencies and organizations and recommends providing all children opportunities for access to the latest technology. The *Campus of Distance Learners* program will help thousands of our students and their families to reach these goals.

Once you have completed the development of this proposal, I hope you will send me a copy, so that I may share it with our Chief Information Officer and members of his staff, as well as with staff of the schools and cluster you propose to serve.

Berean Institute has a long history of support for adult and school-age residents of North Central Philadelphia, and we look forward to a successful and productive partnership.

Sincerely,

  
Ethel K. Goldberg  
Director

c: **Gregory Benson, Chief Information Officer  
Thomas Jacoby, Empowerment Zone Liaison  
Katherine Conner, Associate Supt., Standards, Equity and Student Services  
Jim Clements, Cluster Leader  
Ellen Linky, Principal, William Penn  
Bruce Ryan, Principal, Harrison  
Rep. Curtis Thomas  
Bill Epstein, Office of Communications**

THE WHITE HOUSE

WASHINGTON

April 16, 1990

Mr. Jasper Jones  
Vice President  
Community Resources of the  
District of Columbia  
Suite 1200  
1133 15th St., NW  
Washington, D.C. 20005


Dear Mr. Jones:

I have enclosed the Low Income Opportunity Board's first annual report. It describes how the Board works and provides several examples of State and local demonstration projects. Since waiver authority across most public assistance programs is rather limited, most of the demonstrations have involved a few major programs, such as AFDC, Medicaid, and Food Stamps.

As I mentioned to you over the phone, the Board has two main principles in evaluating demonstration proposals. First, all demonstrations must be budget neutral with respect to the Federal government. Thus, if a demonstration results in excess costs, the State or local government would have to bear those costs; however, if it produces savings, it could keep those. Costs are monitored each year of the demonstration. The second requirement is that each demonstration have a rigorous evaluation. This usually means that some sort of experimental design is used, where individuals (or geographic areas) are assigned, at random, to treatment or control groups. In some cases, somewhat less rigorous methods have been used.

If you need additional information, please don't hesitate to call.

Sincerely,



Peter Germanis  
Senior Policy Analyst



September 23, 1991

**TO WHOM IT MAY CONCERN:**

During 1989, the Department of Labor, Office of Veterans' Employment, Reemployment and Training, awarded a contract to Data Spectrum to sponsor a comprehensive job development program especially for Marine Veterans. Using a network of government agencies and private employers, Mr. Jasper Jones dba Data Spectrum, successfully provided placement assistance for over 300 Marine veterans with corporate employers for a second career after separating from military service.

To accomplish the above task, Data Spectrum offered corporate subscribers unlimited access to a nationwide computer database of prescreened resumes. These resumes were profiles of highly qualified marine veterans experienced in numerous military occupational specialities, including technical and non-technical areas, that would aid them in becoming gainly employed upon obtaining civilian status. Many candidates possessed a college degree, a high level security clearance, were willing to relocate, and were available for immediate hire. Corporate recruiters had the unique opportunity to select only those candidates who met their current requirements. Utilizing computer software developed by Data Spectrum, candidates were searched using a combination of standard industrial codes, educational, job function, salary and geographic preference.

Data Spectrtum's database service is a convenient time saving and cost free reference of select candidates for corporate sponsors seeking to hire qualified workers. We are pleased to have had the opportunity to sponsor such a worthwhile project of aiding the Nation's veterans and also of associating and working with Mr. Jasper Jones.

Sincerely yours,

A handwritten signature in cursive script that reads "Pearl Patterson".

Pearl Patterson  
Government Official Technical  
Representative



NATIONAL CREDIT UNION ADMINISTRATION  
REGION II

February 13, 2001

Jasper Jones, Lead Organizer  
P.O. Box 42227  
1834 West Girard Avenue  
Philadelphia, PA 19101

Dear Mr. Jones:

We have reviewed your proposal for the People Empowerment Credit Union to be headquartered in Philadelphia, Pennsylvania. We appreciate your interest in forming a new credit union. In order to complete our review, we will require additional information and documentation as detailed below. In addition, we have enclosed materials to help you complete the charter application process.

The organizer of a federal credit union must, at a minimum, provide evidence that:

- The group(s) possesses a appropriate common bond or the geographical area to be served is a well-defined local community, neighborhood, or rural district;
- The subscribers, prospective officials, and employees are of good character and fitness; and
- The establishment of the credit union is economically advisable

As a part of the application process, the organizer must submit the following forms, which are available in Appendix D of the enclosed *Chartering and Field of Membership Manual*:

- Federal Credit Union Investigation Report, NCUA 4001;
- Organization Certificate, NCUA 4008;
- Report of Official and Agreement to Serve, NCUA 4012;
- Application and Agreements for Insurance of Accounts, NCUA 9500; and
- Certificate of Resolutions, NCUA 9501.

We look forward to receiving the material needed to process the charter application for the People Empowerment Credit Union. If you require assistance, please contact Insurance Analyst Cynthia Kochendarfer at (703) 519-4621.

Sincerely,

A handwritten signature in black ink, appearing to read 'Michael P. ...', written over the typed name 'Edward Dupcak'.

Edward Dupcak  
for Acting Regional Director



Friday, April 13, 2001

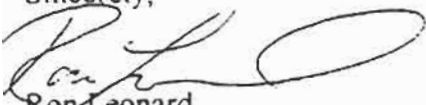
Mr. Jasper Jones  
Data Spectrum, Inc.  
P.O. Box 42227  
Philadelphia, PA 19101

Dear Mr. Jones:

Enclosed in two envelopes are work processes you requested, from among those that I have on file. I am unable to provide a work process for every trade/skill on your list. Each of those included serves only as an example. Skilled tradespeople and craft workers of your organizations will decide what processes will be necessary for inclusion in your program. To simplify your task, I took the liberty of enclosing a diskette which contains a file for each hard-copy work process that I sent you.

I look forward to receiving your completed standards of apprenticeship, work processes, and apprenticeship agreements so that your program can be submitted to the Council for approval.

Sincerely,



Ron Leonard

Apprenticeship & Training Representative